

Student, 16-18

Two lessons

Norwegian Emigration to America

To the student

Play the digital game *Hands across the sea*

Assignment

Write a brief synopsis of what happened in the game.

Read the "*Students background text*" and answer following

Questions

- 1) What were the main reasons for the Norwegian emigration to America in the 19th and early 20th centuries?
- 2) How did the journey, and the experience of the journey, change over the time? Focus on means of transportation, dangers, and challenges changed.
- 3) Where did the Norwegians immigrants go when they arrived in America?
- 4) What has the Norwegian emigration to America meant over time for the US and Norway?

Student, 16-18

Four Teaching Hours (over two sessions)

Norwegian Emigration to America

To the student

Session 1

Participate in the classroom game

Read "*Students background text*"

Session/Day 2

Playing the digital game "Hands Across the Sea."

Assignment

Write a brief synopsis of what happened in the game.

Read "*Students background text*"

Answer the following questions

- 1) What were the main reasons for the Norwegian emigration to America in the 19th and early 20th centuries?
- 2) How did the journey, and the experience of the journey, change over the time? Focus on means of transportation, dangers, and challenges changed.
- 3) Where did the Norwegians immigrants go when they arrived in America?
- 4) What has the Norwegian emigration to America meant over time for the US and Norway?

Student, 16-18

Several lessons

Norwegian Emigration to America

To the student

Session 1

Participate in the classroom game

Read "*Students background text*"

Session 2

Playing the digital game "Hands Across the Sea."

Assignment

Write a brief synopsis of what happened in the game.

Read "*Students background text*"

Answer the following questions

- 1) What were the main reasons for the Norwegian emigration to America in the 19th and early 20th centuries?
- 2) How did the journey, and the experience of the journey, change over the time? Focus on means of transportation, dangers, and challenges changed.
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Session 3

Create Your Own Exhibition About Emigration from Norway

Make an exhibition showing telling the life story of a Norwegian immigrant to your community.

Make wall posters about

- the place they came from,
- the city they departed from,
- the journey across the Atlantic,
- arriving in the US
- their life in the US

You can draw inspiration from the exhibition "Emigrating to America" (emigratingtoamerica.no/museums). You can find readings and sources in the school library, local library, local history groups and local archives.

Session 4

Migration Memories

This assignment stimulates reflection on migration today and migration in the 19th and early 20th centuries. The students also gain insight and experience with oral history as a method.

Interviews

The students interview a migrant they know using the attached interview guide by Memoar (<https://www.memoar.no/>). The can be done individually, or in small groups. If you record the interview, make sure to ask permission first.

Assignment

Compare the journey stories of the people interviewed with the journeys of Norwegian emigrants in the 19th and early 20th centuries. Are there common traits? What is different?

Reflect on the interview situation: Did you think it was easy to ask "open" questions? Give an example of an "open" question you asked in the interview.

Do you think you succeeded in getting the individual to reflect on their role in history? Provide one example.

How do you think the migrant memories collected today may be used in the future?