

## Two lessons

# Norwegian Emigration to America

## For the student

Play the digital game "Hands Across the Sea." When you are done, write key words relating to what happened in the game.

### **Assignment**

Pretend you are the emigrant in the game. Write a letter home to your family telling about the journey to New York.

Read the text "Students background text". Answer the questions

### **Questions**

- Explain the words migrant, emigrant and immigrant mean
- Write three sentences about the first Norwegian emigrants to America
- Write three sentences about why Norwegians emigrated to America
- Where in North America did the Norwegian immigrants settle?
- Write three sentences about how Norwegian immigration to the US has influenced the two countries

Students 9-12

Four lessons (two double)

# Norwegian Emigration to America

For the student

## Session 1

Participate in the classroom game

Read "Students background text"

## Session 2

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Students 9-12

Several lessons

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Students 9-12

### Session 3

#### Create Your Own Exhibition About Emigration from Norway to the US

Make an exhibition showing telling the life story of a Norwegian immigrant to your community.

Make wall posters about

- the place they came from,
- the city they departed from,
- the journey across the Atlantic,
- arriving in the US
- their life in the US

You can draw inspiration from the exhibition "Emigrating to America" ([emigratingtoamerica.no/museums](http://emigratingtoamerica.no/museums)). You can find readings and sources in the school library, local library, local history groups and local archives.

#### Create Your Own Exhibition About Emigration from Norway

Based on an emigrant from the students' own hometown who went to America, the students create their own exhibition. The exhibition should consist of wall posters and, where relevant, objects.

##### *To Create the Exhibition*

The exhibition posters that the students should create will include: the place they came from, the city they departed from, the journey across the Atlantic, the meeting with America, and what they did in America.

Students can draw inspiration from the exhibition "Emigrating to America" for their ideas. If possible, set up this exhibition together with the class's own posters in the school library or another common area, to showcase the class's work to others.

##### **Educational Resources**

The teacher should, beforehand, gather relevant teaching materials and primary sources for the students to use or guide them in finding the materials.

Relevant materials include local historical content for the exhibition. Good resources include: the school library, local library, local history groups and local archives.